



## School – PARTNERS IN EDUCATION - Family

Thank you for coming to show your interest and support for Tony Tobin Elementary School. I will be explaining some of the standards, procedures, and planned curriculum for this year. If you ever have any questions, please feel free to call me here at school (294-6355 ext. 3040). Good communication between home and school is essential, since we are partners in your child's education.

### OUR CLASSROOM PHILOSOPHY

In our classroom, we are all learners and teachers on the same team. We have the freedom to make mistakes and learn from them. We value and respect each other as friends and teammates, cooperating to achieve our very best. During our weekly class meetings, we take the time to acknowledge and thank each other, as well as to problem solve and plan future events.

### CLASSROOM CODE OF CONDUCT

Our classroom values include: cooperation, responsibility, perseverance, respect, fairness, friendship, honesty, and compassion. By focusing on these values, we will be learning positive ways of interacting with each other.

### CLASSROOM MANAGEMENT

#### Classroom Rules:

1. Do your best
2. Work together
3. Keep hands, feet, and objects to yourself
4. Do not talk when the teacher is talking
5. Raise your hand
6. Respect the rights and feelings of others
7. Have Fun ☺

### POSITIVE BEHAVIOR

**Individuals** will be recognized and rewarded with frequent praise, a phone call home, and their behavior card will be flipped to pink= "Great Day" and weekly red/gold tickets. The red tickets will be used for weekly raffles to receive a message from the "Message Jar" on Friday and the gold tickets will be used to shop in our BIG class store. ☺

**Groups** who cooperatively work together and get to work quickly will receive team points. At the end of the week the group with the most points will receive the "Table Group Trophy", a message from the "Message Jar", and they will be the line leaders for the following week.

The **whole class** will be rewarded for good behavior and good work by receiving 5 marbles in the marble jar. Once the marble jar is filled, the class will be rewarded with extra recess time. ☺

### NEGATIVE BEHAVIOR

**Individuals** who are having difficulty following classroom rules will first receive a private, but verbal warning from me. If the problem persists, they will flip their cards.

#### \* **BEHAVIOR CHART:** (This chart is color coded)

|           |       |  |
|-----------|-------|--|
| Great Day | Pink  | Pull a note out of the "Message Jar".                                      |
| Good Day  | Blue  | Every student starts at this level each day.                               |
| Warning   | Green | After receiving 1 verbal warning, they will then flip their card to green. |

|                                    |        |   |
|------------------------------------|--------|---|
| Referral Form                      | Orange | The student takes home a green "Referral Form" (Parent Signature required).   |
| Referral Form and Reflection Sheet | Yellow | The student takes home a Referral Form and a Reflection Sheet that both require parent signatures and returned to school. |
| Sent Out/Meeting with Principal    | Red    | The student will take home a Referral Form, Reflection Sheet and will have a meeting with the principal.                  |

\*Before any consequences take place, I will verbally remind the student to remember the rules set up in the class. This is because I realize that everyone forgets sometimes, and to be reminded helps.

**Groups** will lose team points for not being on task.

The **whole class** will lose marbles from the marble jar.

## HOMEWORK POLICY

"Knowledge is a treasure, but practice is the key to it." I give homework because it reinforces skills taught in the classroom that day, prepares students for an upcoming lesson, or extends concepts being taught. Homework is a valuable tool in teaching responsibility and in developing good work habits.

By now you are familiar with the homework schedule. The homework schedule helps students and parents know what homework needs to be done each day. **It will be corrected and collected each day.** While it is the responsibility of the student to do the homework, parent guidance will be needed on some assignments. In addition, it is expected that the parent will check over all homework with the student.

Since various new skills and concepts are introduced in the **fourth grade**, homework may appear heavy at times. However, students will be given time to begin their homework assignments in class. I try to be fair and flexible with the homework. I do realize that students are involved in other activities outside of school. As a reminder, homework will be discussed at the end of the day. Therefore the excuse "I forgot to do my homework," is not acceptable. **If for some reason your child is unable to do his/her homework, please send me a note.** Late assignments must be turned in by Friday. If a student does not catch up then he/she will not be able to participate in free time on Friday.

Developing good homework habits at this grade level is very important, since the workload increases significantly in the upcoming year. The students need to learn how to organize their time, and work as independently as possible. Parents please help your child keep an organized Homework Center. Also help them **study Math and Language Arts** skills, such as **multiplication/division facts and Root Words**.

Every day your child will bring home a spiral "Reminder Binder" report of all their daily assignments so that you are kept up-to-date with your child's homework status. Please be sure to take the time to review the homework with your child. A parent or guardian needs to initial the report daily, and it **MUST** be returned to school **EVERYDAY!**

## ABSENCES

Please send a note the day following an absence. It is suggested that a doctor or dental appointments be scheduled for the afternoon. If you know in advance that your child will be absent, send a note so that we can plan for the absence by sending work home early.

## STUDENT OF THE WEEK

Each week a student is chosen to be our Class Leader. He/she must complete the "All About Me" Poster and return it to school the following Monday. Each student will have their poster displayed on a "Student of the Week" bulletin board for the whole class to see and then it will be presented to the class on Friday. When your child is chosen as our Student of the Week, they will bring home a letter giving you details about the poster activity. 😊

## BIRTHDAYS

A birthday is a special time in a child's life. We celebrate your child with a personalized birthday card.

## REACHING FOR THE STAR

To encourage children to extend their knowledge, I will be providing students with a list of extension activities that will be challenging and enlightening for your child. These activities will be independent and will be worked on at

school. At the top of the list students will be asked to complete a number of activities on the list. Students will be required to share one of the activities they completed with the class. Students will be recognized with a star sticker that will be hung on a bulletin board for others to see.

## **LIBRARY AND VAPA**

The students will have both library and VAPA once a week. Fourth graders may check out two books. Your child is responsible for the safe and prompt return of all items, in order to be eligible to check out new items. We have library every \_\_\_\_\_ and VAPA every \_\_\_\_\_.

## **PHYSICAL EDUCATION**

Your child will have physical education every \_\_\_\_\_.

## **WEDNESDAY FOLDERS**

Every Wednesday your child will bring home an envelope with samplings of the work from the previous week, and notices to parents. Please look over the work with your child, sign the envelope in the space provided and return it on Thursday. The papers are to be kept at home unless otherwise specified.

## **REPORT CARDS/PROGRESS REPORTS**

Report cards come home twice a year, showing your child's academic and social progress. It details the percentage (where applicable) that go with the grades. The School District Progress Reports will be sent home twice a year. In addition to that, every Friday your child will bring home a "Weekly Report" of their weekly assignments and their weekly behavior so that you are kept up-to-date with your child's weekly progress as well as their homework status for the week. Please be sure to take the time to review each section with your child. A parent or guardian needs to initial the report daily, and it **MUST** be returned to school **EVERY MONDAY**.

## **DAILY SCHEDULE**

Our days follow a set schedule, though sometimes there are adjustments made for assemblies or special projects.

9:00-10:00 Grammar and Writing  
10:00-10:45 Story of the Week/ Reading Rotations  
10:45-11:00 **RECESS**  
11:00-11:30 Intervention (Continue Reading Rotations)  
11:30-12:50 Math  
12:50-1:30 **LUNCH**  
1:30-1:45 Silent Reading/Study Hall  
1:45-2:30 Specials  
2:30-3:10 Social Studies/Science  
3:10-3:20 Pack-up/Dismissal

**READING:** To increase literacy skills students will be involved in different types of reading (Shared reading, Guided reading, Silent reading and Buddy reading). The whole class will read together the basal reader and core literature books. Students will also be placed into guided reading groups. In these groups, students will read leveled reading books.

**WRITING:** Many forms of writing will be addressed in fourth grade, including biographies, tall tales, fairy tales, folk tales, opinion writing, multiple paragraph writing, informational reports, and poetry. We will be working intensively on punctuation and capitalization in all forms of writing. By the end of fourth grade all students should be able to write multiple paragraph papers.

**SCIENCE:** The topics your child will learn this year include: Physical Sciences, Life Sciences, and Earth Sciences.

**SOCIAL STUDIES:** The topics your child will learn this year include: All about Californian History (Native Americans, Explorers, Missions etc.).

**ART:** Your child will be participating in a program entitled "Meet The Masters". This program will introduce your child to many well known artists such as Van Gogh, Rembrandt and Calder.

**MATH:** The topics that will be taught will include: Multiplication/Division, Algebra, Geometry, Measurement, Fractions, Graphing, Decimals, Statistics and Probability.

**PHYSICAL EDUCATION:** Three times a week we will have a variety of P.E activities, which promote fitness through specific skill activities, as well as games. Please be sure that your child is dressed appropriately on those days (tennis shoes especially).